

Canadian College of Educators

Final Grades

A	Excellent	80% to 100%
B	Good	70% to 79%
C	Satisfactory	60% to 69%
D	Pass	55% to 59%
F	Unsatisfactory	0% to 54%

Temporary Grades

INC	Incomplete—specific work needs to be completed before final grade can be assigned
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Other Designations

DNA	Registered but did not attend and did not officially withdraw
WD	Withdrew from subject officially before deadline
DNC	Did not complete
ADV	Advanced Standing
EXMP	Exemption

Practicum

Practicum courses are graded on a PASS or FAIL designation only.





CANADIAN COLLEGE OF EDUCATORS
1370 Dundas Street East, Suite 203
Mississauga, Ontario L4Y 4G4, Canada
OFFICIAL TRANSCRIPT

Student: Maksym Achkasov

Program: TESL Diploma

Term: September 2023 – April 2024


Course Code	Course Title and Description	Credit Hours	Final Grade
TESL 101	Theoretical Issues This course examines the principles and theories of second language acquisition and adult education as well as the linguistic, psychological, and socio-cultural factors that affect adult language acquisition. Topics include: First and Second Language Acquisition, Issues in Language Learning, Principles of Adult Education, Factors Affecting Adult Learning, Learning Styles, Models of Communicative Competence, Intercultural Communication and Diversity.	20	A
TESL 102	Linguistics This course introduces the foundations in linguistics and examines the linguistic systems of the English language. Topics include: Sociolinguistics, Morphology, Syntax, Semantics, Pragmatics, Discourse, Phonetics and Phonology.	40	A
TESL 103	Language Structure and Skills This course explores the concepts, theory, and research in teaching the language skills. Topics include: Concepts, theory, and research in teaching grammar, vocabulary, pronunciation, listening, speaking, reading, writing.	40	A
TESL 104	TESL Methodology This course focuses on the dimensions and methodologies of TESL. Topics include: Canadian Language Benchmarks (CLB), Communicative Approach, Task-based Instruction/ Approach, Language Skills- and Strategies-based Instruction/ Approach, Previous and Emergent Approaches, Adult ESL, Language Instruction to Newcomers to Canada (LINC), ESL for International Students, Academic English/English for Academic Purposes, Literacy, Classroom Teaching, Classroom Teaching with Technology, Technology and Digital Learning, EdTech Tools and Apps, Blended Teaching, Assessing Resources, Learning/Teaching and Educational Technology, Needs Analysis, Course/Syllabus Planning, Lesson Planning, Designing Activities.	65	A
TESL 105	Assessment This course explores the key concepts and principles of assessment, as well as different types and purposes of assessment and various ways of providing feedback. Topics include: varied methods of assessment, classroom based-assessment, feedback and error correction, portfolio based language assessment (PBLA), placement and exit assessment, and consideration of standardized tests.	20	A
TESL 106	Teaching Skills This course focuses on teaching techniques, skills, and strategies in TESL and teaching the skills. Topics include: Teaching Techniques and Skills, Classroom Management Skills, Teaching Aids and Resources, Language Learning Strategies, Individualization within Classes with Diverse Learner Types and Abilities, Intercultural Attitudes and Skills, Interactive Skills and Presence, Managing Multi-level Classes, Managing Continuous Intake Classes, Ongoing Action Research and Reflection, Supply Teaching Techniques, Best Practices, Professional Conduct and Ethics, and Teaching the Language Skills.	65	ADV
TESL 107	Practicum I Observation	30	Pass
TESL 108	Practicum II Practice Teaching	20	Pass

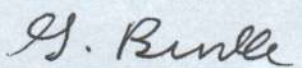
Total credit hours: 300

Credential awarded: TESL Diploma

April 25, 2024




Carmen Valero, Dean


Grant Bunke, Registrar